

Role Playing Scenario Cards for Initial Tutor Training

These are used to create role-plays and lead discussion in our first tutor training. They cover basic issues such as center policies, time management, appropriate boundaries, and dealing with common tutoring problems.

<p>SCENARIO 1: <u>TUTOR</u> OF SILENT TUTEE</p> <p>You are a tutor trying to actively involve your tutee. They will give you very brief answers.</p> <p><i>Consider in your role-play: How can you draw them out and get them to share more of their own ideas?</i></p>	<p>SCENARIO 1: SILENT <u>TUTEE</u></p> <p>You are a tutee who is shy/nervous/tired. No matter what the tutor tries to do, you sit there silently or give one word answers like "Yes," "No," or "I don't know."</p>
<p>SCENARIO 2: <u>TUTOR</u> OF TUTEE WHO DOESN'T WANT TUTORING</p> <p>You are a tutor whose tutee just wants you to sign a form from their professor. They will also complain about how much they hate their professor.</p> <p><i>Consider in your role-play: How can you be respectful about the professor but also show the tutee that you care? How can you encourage the tutee to ultimately focus on schoolwork?</i></p>	<p>SCENARIO 2: <u>TUTEE</u> WHO DOESN'T WANT TUTORING AND HATES INSTRUCTOR</p> <p>You are a tutee whose teacher has required every student to show up at the tutoring center and get a form signed as proof of tutoring. You just want the form signed—you don't really want to bother with any tutoring. While you're at it, you want to complain about that the professor is mean, boring, confusing, etc.</p>
<p>SCENARIO 3: <u>TUTOR</u> OF FLIRTY TUTEE</p> <p>You are a tutor whose tutee is being a bit flirty and making you feel uncomfortable. The tutee stares at you and asks for your phone number.</p> <p><i>Consider in your role-play: How can you turn them down appropriately and try to get the session focused on schoolwork? What should you do if they continue making you feel uncomfortable?</i></p>	<p>SCENARIO 3: FLIRTY <u>TUTEE</u></p> <p>You are a flirty tutee. You are more interested in flirting than getting the work done. You ask for your tutor's phone number and stare at the tutor instead of doing your work.</p>

<p>SCENARIO 4: <u>TUTOR</u> WHOSE TUTEE DOESN'T WANT TO DO WORK</p> <p>You are a tutor whose tutee is trying to get you to do the work. They ask you to show them how to do it, state they are still confused, etc.</p> <p><i>Consider in your role-play: How do you offer assistance without doing the work for them? How do you guide them towards being more independent?</i></p>	<p>SCENARIO 4: <u>TUTEE</u> WHO WANTS TUTOR TO DO ALL THE WORK</p> <p>You are a tutee who doesn't want to work too hard (or you don't know how to do the work), so you're trying to get the tutor to do the work for you. You say things like "I'm not sure...can you show me?" and when the tutor asks you to try a problem, "Can you do it for me? I'm still confused..."</p>
<p>SCENARIO 5: TECHNOLOGY ADDICTED <u>TUTOR</u></p> <p>You are a tutor who is really into your technology. You are listening to your ipod, and when the tutee walks in you are text-messaging. You say, "Just a second" but mostly ignore the tutee while you finish with your cell phone, ipod, etc.</p> <p><i>Discussion point: How does this affect center service and the tutee?</i></p>	<p>SCENARIO 5: <u>TUTEE</u> OF TECHNOLOGY ADDICTORED TUTOR</p> <p>You are a regular tutee who is polite and interested in tutoring. You introduce yourself and tell your tutor what you want to work on. However, your tutor is slow to start the session and keeps checking their cell phone, listening to their ipod, etc. This makes you feel bad but you don't want to be impolite and you are not sure what to say or do.</p>
<p>SCENARIO 6: <u>TUTOR</u> WHOSE TUTEE NEEDS TONS OF HELP IN LITTLE TIME</p> <p>It is 20 minutes until closing time. Your tutee wants to review 6 chapters for tomorrow's test. They will also ask you to help them when the center closes. You want to help, but you also want to close the center on time and go home to do your own homework.</p> <p><i>Consider in your role-play: What is the best way to help this student for those 20 minutes? What can you tell the student when they are asking (or even begging!) you to help them after the center closes?</i></p>	<p>SCENARIO 6: <u>TUTEE</u> WHO NEEDS A LOT OF HELP IN LITTLE TIME</p> <p>You are a tutee who wants to review Chapters 1, 2, 3, 4 5 and 6 for tomorrow's test. The tutoring center closes in 20 minutes. You suggest to the tutor that when the center closes they could keep working with you because you really, really want to do well on the test.</p>